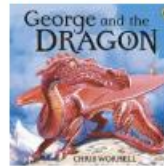


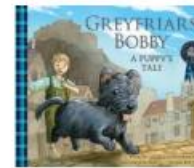
Retell – George and the Dragon

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Wide range of time words/ adverbials at the start of a sentence

George and the Dragon
Chris Wormell



Greyfriars Bobby
Michelle Sloan



Retell – Greyfriars Bobby

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Wide range of openers at the start of a sentence

Diary Entry – Katie in London

- Dear Diary
- First person
- Past tense
- Time adverbials
- Contractions
- Chronology
- Expanded noun phrase using one or more adjectives

Katie in London
James Mayhew



Finn MacCool
John Dougherty

Retell – Finn MacCool

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Wider range of question openers
- End a question with a question mark

United Kingdom



Non-Chronological Report about the UK

- Title
- Introduction
- Include question
- Subheadings (given)
- Paragraphs (given from structure)
- Closing sentence
- Geographical language
- Use the conjunctions 'because', 'that' and 'and' in non-fiction writing

I AM A
CLEVER WRITER

Year 2
Autumn 1

Gelert
Cerys Matthews



Retell – Gelert

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Wider range of exciting openers
- Exclamation mark at the end of an exciting sentence

Retell - Stuck

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Commas in a list (to list nouns in a sentence)

Stuck
Oliver Jeffers



Retell - Tad

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Commas in a list

Tad
Benji Davies



Retell - Vlad and the Florence Nightingale Adventure

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Use the conjunctions 'because', 'that' and 'and' in fiction writing

Vlad and the Florence Nightingale Adventure
Kate Cunningham



Hospitals

Maximus and the Beanstalk
Damian Harvey



Winter

I AM A
CLEVER WRITER

Year 2
Autumn 2

Instructions for a Clean and Safe Hospital

- Title with question
- -ly adverb at start of a sentence
- Introduction, what you need and top tip
- Command with an imperative (bossy) verb
- Punctuate command with a full stop or exclamation mark

List Poem - Winter

- A few lines at the beginning
- A list in the middle
- A few lines at the end
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

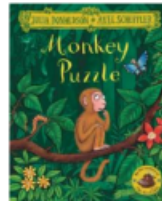
Retell - Maximus and the Beanstalk

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Retell – Money Puzzle

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Use the conjunction 'but'

Monkey Puzzle
Julia Donaldson



Welcome Home Bear
Il Sung Na



Retell – Welcome Home Bear

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Apostrophes for contraction

Diary Entry – Meeting King Louis

- Dear Diary and date
- First person (I, We, My)
- Openers
- Past tense
- Time adverbials
- Chronology
- Contractions
- Rhetorical question
- Use 'When' and 'If' as openers/at the start of a sentence

Jungle Book



Retell

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Recognise and write an exclamative sentence starting with 'What' or 'How'

I AM A **CLEVER WRITER**

Year 2
Spring 1

The Gruffalo
Julia Donaldson



Character Description

- Present tense
- Adjectives
- Simple similes
- Describe personality, actions, likes/dislikes and how others feel about the character
- Exciting sentence punctuated with an exclamation mark
- Use the conjunctions 'because', 'that', 'when' and 'and' in non-fiction writing

Keeping Healthy



Non-Chronological Report

- Title
- Introduction
- Include question
- Subheadings (given)
- Paragraphs (from given structure)
- Closing sentence
- Scientific/technical language
- Use the conjunctions 'because', 'that' and 'and' in non-fiction writing

Retell – Omar, the Bees and Me

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Omar, the Bees and Me
Helen Mortimer



Character Description of Ember/Wade

- Present tense
- Adjectives and simple similes
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Elemental



Personal Recount

- Chronology
- 5Ws to introduce
- Proper nouns
- Emotions to describe feelings (e.g. I was excited when...)
- Final statement (My favourite part was...)
- Exclamative sentence to close
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Fire Safety



I AM A **CLEVER WRITER**

Year 2
Spring 2

Riddles



What am I?
(fruit/food/animals)

- What am I?
- Openers
- New clue, new line
- Present tense
- Conjunctions (but, and, when, if, or, because)
- Tease the reader
- Commas in a list
- Adjectives

Vlad and the Great Fire of London
Kate Cunningham



Great Fire of London

Recount of the Fire

- Chronology
- 5Ws to introduce
- Proper nouns
- Details to interest the reader
- Exclamative sentence to close
- Use the conjunctions 'because and 'and'

Diary Entry – Vlad and the GFOL

- Dear Diary and date
- First person (I, We, My)
- Openers e.g. time adverbials
- Chronology
- Contractions
- Use present tense and past tense correctly

Retell – The Enormous Turnip

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Use a comma to separate adjectives when describing a noun

The Enormous Turnip
Katie Daynes



The Disgusting Sandwich
Gareth Edwards



Retell – The Disgusting Sandwich

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Add the suffix -ly to change an adjective to an adverb and use as a sentence opener

Informal Letter to Duncan as a Crayon

- Address and date (given)
- Greeting (from a choice)
- Past tense
- Introduction
- Final sentence written in present tense
- Signing off (given)
- Personal thoughts and feelings
- Contractions
- Progressive present tense
- Progressive past tense

The Day the Crayons Quit
Oliver Jeffers



I AM A
CLEVER WRITER

Year 2
Summer 1

Two Brothers and a Chocolate Factory
Juliet Clare Bell



Recount – Two Brothers and a Chocolate Factory

- Chronology
- 5Ws to introduce
- Proper nouns
- Exclamative sentence to close
- Apostrophes singular possession



Cadbury World

Recount of Trip to Cadbury World

- Chronology
- 5Ws to introduce
- Proper nouns
- Conjunctions
- Details to interest the reader
- Exclamative sentence to close



Matilda

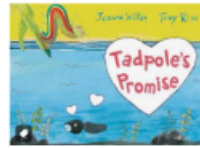
Retell of Bruce Eating the Chocolate Cake

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Effective word choices
- Create a list of adjectives to describe a noun

Retell – Tadpole's Promise

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Tadpole's Promise
Jeanne Willis



Get Up, Elizabeth!
Shirin Yim Bridges



Instructions of Elizabeth's morning routine

- Title with question
- Instruction with a question
- Command sentence
- -ly adverb as opener
- Top tip
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Genre chosen based on teacher's 'Assessment for Learning'

- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Don't Read This Book!
Jill Lewis



I AM A **CLEVER WRITER**

Year 2
Summer 2

Queen Victoria's Bathing Machine
Gloria Whelan



Explanation Text – Life Cycle of a Frog

- Title
- Brief introduction
- Scientific language
- Subheadings (given)
- Facts and appropriate order
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'

Life Cycle of a Frog



Retell – Queen Victoria's Bathing Machine

- Create a story map
- Use pictures as prompts
- Describe the character/setting
- Fronted adverbials
- Consolidation of previously taught skills based on class teacher's 'Assessment for Learning'